

# MUMBAI PRADESH ARYA VIDYA SABHA'S GURUKUL COLLEGE OF COMMERCE

(Affiliated to University of Mumbai)

(NAAC Accredited "B" Grade)

Gurukul Educational Institutions,

Tilak Road, Ghatkopar (East), Mumbai - 400 077



**Annual Quality Assurance Report** 

**2017 - 18** 

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## The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

## I. Details of the Institution

1.1 Name of the Institution	Mumbai Pradesh Arya Vidya Sabha's GURUKUL COLLEGE OF COMMERCE		
1.2 Address Line 1	Tilak Road		
Address Line 2	Ghatkopar (East)		
City/Town	Mumbai		
State	Maharashtra		
Pin Code	400077		
Institution e-mail address	gccghatkopar@gmail.com		
Contact Nos.	022-25015688		
Name of the Head of the Institutio	n: Dr. Nandita Roy		
Tel. No. with STD Code:			
Mobile:	9892625478		
Name	Dr. Asif Baig		
Mobile:	9867414615		

IQAC e-mail address: guru

gurukuliqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN20940

1.4 NAAC Executive Committee No. & Date:

EC(SC)/27/A&A/47.1

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.gurukulcollegeofcommerce.com

Web-link of the AQAR:

http://gurukulcollegeofcommerce.com/gccaqar1718.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n	Validity Period
1	1st Cycle	В	2.22	2017	2022
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

05/04/2013

 ${\bf 1.8 \; AQAR \; for \; the \; year \; (\textit{for example 2010-11})}$ 

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR		(DD/MM/YYYY)
ii. AQAR	<b>=</b>	(DD/MM/YYYY)
iii. AQAR	<u>=-</u>	(DD/MM/YYYY)
v. AOAR		(DD/MM/YYYY)

1.10 Institutional Status	
University	State \[  \] Central \[ \begin{array}{cccc} - \end{array} Deemed \[ \begin{array}{cccc} - \end{array} Private \[ \begin{array}{cccc} - \end{array} \]
Affiliated College	Yes \[ \sqrt{\sqrt} \] No \[ \[ \] \]
Constituent College	Yes _ No _
Autonomous college of UGC	Yes _ No _
Regulatory Agency approved Insti	itution Yes _ No _
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on $\sqrt{}$ Men $\overline{}$ Women $\overline{}$
Urban	$\sqrt{}$ Rural $\overline{}$ Tribal $\overline{}$
Financial Status Grant-in-	aid UGC 2(f) UGC 12B
Grant-in-aid	$d + Self Financing$ Totally Self-financing $\sqrt{}$
1.11 Type of Faculty/Programme	
Arts _ Science _	Commerce \[ \sqrt{ Law } \] PEI (Phys Edu) \[ \]
TEI (Edu) _ Engineer Others (Specify)	ring Health Science Management -
1.12 Name of the Affiliating Universi	ity (for the Colleges) University of Mumbai
1.13 Special status conferred by Cent	tral/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central Govt	t. / University
University with Potential for Exc	cellence UGC-CPE

DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes			
2. IQAC Composition and Activit	<u>iies</u>		
2.1 No. of Teachers	06		
2.2 No. of Administrative/Technical staff	01		
2.3 No. of students	02		
2.4 No. of Management representatives	02		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and			
community representatives			
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts	03		
2.9 Total No. of members	16		
2.10 No. of IQAC meetings held	02		
2.11 No. of meetings with various stakeholders:	No. 08	Faculty 03	
Non-Teaching Staff, Students 02	Alumni 01	Others 02	
2.12 Has IQAC received any funding from UGC d	uring the year? Y	Yes _ No \	1

If yes, mention th	e amount [-
2.13 Seminars and	Conferences (only quality related)
(i) No. of Sen	ninars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos	. 3 International - National 1 State - Institution Level 2
(ii) Themes	<ul> <li>National Level:         <ul> <li>Global Images of India: Past Present and Future</li> </ul> </li> <li>Institutional Level:         <ul> <li>Session on Preparation of Minor Research Project</li> <li>Syllabus Revision workshop in association with University of Mumbai</li> </ul> </li> </ul>

- 2.14 Significant Activities and contributions made by IQAC
  - 1. Academic and Administrative Audit was conducted
  - 2. Participation and winning prizes at University Youth Festival
  - 3. Syllabus Revision workshop in Commerce and Accountancy in association with University of Mumbai
  - 4. Increased use of ICT in teaching Learning
  - 5. Feedback taken from stakeholders. Analysed, placed before IQAC and in the process of uploading on website
  - 6. Job Fair Lakshya was held on 7th March 2018
  - 7. Regular Meetings of IQAC towards quality improvement

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements		
Enhancing Research Activities  of stoff and students.	Annual Research Conference was held		
of staff and students	Release of Student Research Journal Shodh     Sagar		
	Faculties published Research papers in     Journals and Conference Proceedings		

	3 Faculties received grant for Minor Research Project from University of Mumbai.
Improve Student Placement and Progression	<ul> <li>Free Coaching for Competitive exams led to around 32 students enrolling for MBA/MMS</li> <li>Soft skills training was given to students to improve placement. Around 100 students were placed in reputed organizations.</li> </ul>
3. Permanent Affiliation	College has applied for Permanent Affiliation.  Application is under process.
4. Green initiatives towards waste  Management	<ul> <li>Installation of Compost pit</li> <li>Awareness drive for waste Management</li> <li>Placing of dry and wet waste dustbins in campus and canteen</li> </ul>
5. Self -Employment and Self - Defense Programmes for Girls	<ul> <li>A special 3 day workshop was organised on Chocolate making, Beauty courses and Fitness as a part of self - employment opportunities for girls</li> <li>20 girls were given free training on Tally in association with Lions Club</li> <li>10 days training on Maharashtrian Marshal Arts by certified trainer (Self Defense Learning techniques for girls)</li> </ul>
* Attach the Academic Calendar of the year	
2.15 Whether the AQAR was placed in statutory be	ody Yes √ No -

Provide the details of the action taken

Syndicate

Management

AQAR was placed in the College Development Committee Meeting which was approved and to be uploaded in website.

Any other body

## Criterion - I

## I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	06			
Others				01
Total	09			01
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option /Open options: CBCS for FY and SY Level and Elective
Option for TY Level

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*	Alumni √	Parents $\sqrt{}$	Employers √	Students √
(On all aspects)				
Mode of feedback :	Online $\sqrt{}$	Manual $\sqrt{}$	Co-operating scho	ols (for PEI)
4D1 11 1 0.1 C	77 7			

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure

1.4 Whether there is an	y revision/update of re	gulation or syllabi, if	yes, mention their salient as	pects.
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YES: Syllabus was revised for

- S.Y.B.Com (Sem III and IV)
- S. Y.B.Com (Accounting & Finance)
- S.Y.B.Com (Banking & Insurance)

1.5	Ans	v new	De	partment/	Centre (	intro	duced	during	the	vear.	If ves	. give	details.

#### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent

Total	Asst. Professors	Associate Professors	Professors	Others
19	19	-	-	

faculty

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
			1			1	1	1	

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	19	
Presented papers	09	19	
Resource Persons		01	

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
  - Use of ICT in teaching
  - Departmental Library facility.
  - Certificate program/ Add on Courses
  - Documentary films shown to students
  - Cyber library
  - Power point presentations, Quiz, Debate, Elocution etc.
  - Special guidance lectures are arranged for students
  - Field visits are taken to BSE,NSE and RBI
  - Industrial Visits to Navneet Industries and Stelmac Industries
  - Environmental visits for awareness
  - Remedial coaching to weak students.
- 2.7 Total No. of actual teaching days during this academic year

183

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding Double Valuation, Photocopy, Online Multiple Choice Questions)
  - All examinations are conducted as per the norms of the University of Mumbai
  - The college has set up a Micro CAP Centre for Online assessment of answer books of Third Year level.
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students

76.5%

2.11 Course/Programme wise distribution of pass percentage :

	Total no.		Division (in %)						
Title of the Programme	of students appeared	О	A+	A	B+	В	С	D	Pass%
F.Y.B.Com	375			0.27	0.80	3.73	18.13	14.40	37.33
S.Y.B.Com	287			0.35	2.79	4.88	14.98	40.07	63.07
T.Y.B.Com	365	2.47	NA	26.03	NA	28.22	17.26	4.11	78.08
F.Y.(A & F)	70		8.57	40.00	27.14	10.00	12.86		98.57
S.Y.(A & F)	72		6.94	22.22	30.56	18.06	11.11	1.39	90.28
T.Y.(A & F)	72	2.78	NA	34.72	NA	23.61	4.17	4.17	69.44
F.Y.(B & I)	60		1.67	3.33	3.33	21.67	36.67	5.00	71.67
S.Y.(B & I)	61			8.20	36.07	34.43	13.11	1.64	93.44
T.Y. (B & I)	68		NA	27.94	NA	23.53	25	7.35	83.82

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
  - IQAC consist of faculty members, management representative, Alumni and External Experts
  - IQAC collects feedback from students and analyses the feedback.
  - Further, the analyses and suggestions received are placed in the IQAC meeting accordingly.
  - IQAC encourages faculty members and students to undertake research activities by publishing/presenting papers and pursuing further studies.
  - IQAC monitors the syllabus planning and completion and ensures that faculty adopts various innovative techniques to enhance teaching learning.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	01

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05			
Technical Staff	01			

#### Criterion - III

## 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - IQAC has organized one day National Level Research Conference on Global Images of India, Past Present and Future where the conference proceedings were released in UGC approved Journal with ISSN No.
  - Faculties have published Research Papers in Conferences and Journals.
  - Encouragement to faculties for pursuing Ph.D
  - IQAC organized a session on Minor Research Proposal and Minor Research Project for faculties.
  - 3 faculties have received grant from University of Mumbai for Minor Research Project
  - Release of Annual Student Research Journal Shodh Sagar
  - A session on Plagarism and How to write Research paper was organized for the students.
  - Students have participate in University Research Convention Avishkar and also presented Research Papers in various conferences.
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		03		
Outlay in Rs. Lakhs		0.88		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	01	
Non-Peer Review Journals		01	
e-Journals			
Conference proceedings	15	18	

3.5	Details	on In	mact f	actor of	`nub	lications:
0.0	Detuils	OII III	ipact i	uctor or	Puo	iicutioiib.

Range $2-6.17$ Average $4.72$ h-index Nos. in SCOPUS		
--	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	faculties received grant for 1 year	University of Mumbai	Rs. 25,000 Rs. 33,000 Rs. 30,000	Rs. 10,000 Rs. 13,200 Rs. 12,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	03		Rs. 88,000	Rs. 35,200

3.7 No. of books published	1 1) WITH ISBN NO.	12 Chapters	in Edited Books	
	ii) Without ISBN No.			
3.8 No. of University Department	artments receiving funds	s from N/A		
	UGC-SAP _ DPE	CAS _	DST-FIST DBT Scheme/funds	-
3.9 For colleges	Autonomy - INSPIRE -	CPE CE	DBT Star Scheme Any Other (specify)	-
3.10 Revenue generated th	rough consultancy			

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring	-	Mgmt	-	-	-
agencies					

3.12 No. of faculty served	as experts, cha	irpersons or resource	persons 02	2	
3.13 No. of collaborations	In	ternational 1	National	Any other	er
3.14 No. of linkages create	ed during this y	ear			
3.15 Total budget for rese	arch for current	year in lakhs :			
From Funding agency		From Management	of University	/College Rs.	2,00,000
Total	Rs. 2,00,000	,			, ,
	<b>K</b> 3. 2,00,000	<u>'</u>			
3.16 No. of patents receiv	ed this year	Type of Patent	<u> </u>	Number	
•	·		Applied		
		National	Granted		
		International	Applied		
			Granted Applied		
		Commercialised	Granted		
Total Internation 3.18 No. of faculty from the who are Ph. D. Guides and students registered 3.19 No. of Ph.D. awarded 3.20 No. of Research schools.	he Institution under them		Dist Colle		
	, -			-	
JRF	SRF	Project Fell	ows	Any other	
3.21 No. of students Partic	cipated in NSS of	events:			
		University	level 100	State level	04
		National le	evel	International	level
3.22 No. of students parti	cipated in NCC		_	_	
		University	level	State level	
		National 1	evel	International	level
			L		

3.23 No. of Awards won in	NSS:				
		University level		State level	
		National level		International level	
3.24 No. of Awards won in	NCC:				
		University level		State level	
		National level		International level	
3.25 No. of Extension activity	ties organized				
University forum	06 College fo	orum			
NCC	NSS	49	Any	other 04	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

## **Extension Activity by NSS Unit**

Sr.	Date	Activity	No of volunteers
No.			<b>Participated</b>
1	17 <sup>th</sup> – 19 <sup>th</sup> June 2017	Yoga Training Camp	06
2	21st June 2017	International Yoga Day	25
3	06 <sup>th</sup> July 2017	Tree Plantation program	30
4	14 <sup>th</sup> July 2017	Compost pit inauguration,	55
		NSS Orientation and poster	
		exhibition on waste	
		Management	
5	17 <sup>th</sup> July 2017	The Third Foundation Day	10
		Oration	
6.	25 <sup>th</sup> July 2017	Disaster Management	08
7	$26^{th} - 28^{th}$ July 2017	Rakhi Exhibition for	25
		Special Children	
8.	28 <sup>th</sup> July 2017	Session on Twenty Five	25
		years of Indo-Israel	
		growing partnership and	
		beyond	

9.	1 <sup>st</sup> to 15 <sup>th</sup> August 2017	<ul> <li>Swachhata Pakhwara</li> <li>Swachata Oath</li> <li>Cleanliness Drive in Campus, adopted area, Railway Station, Bus stop, Police station</li> <li>Street paly and Poster awareness related to Swachh</li> </ul>	65
10.	11 <sup>th</sup> August 2017	Bharat Waste Management	05
	-	training	
11	13 <sup>th</sup> to 17 <sup>th</sup> August 2017	Leadership Training program	02
12	16 <sup>th</sup> to 20 <sup>th</sup> August 2017	State-level Prerna Camp	01
13	30 <sup>th</sup> August 2017	Traffic Management during Ganesh Visarjan	25
14	1 <sup>st</sup> September 2017	Rally for Rivers	25
15.	12 <sup>th</sup> to 16 <sup>th</sup> September 2017	Active Citizens facilitator Workshop (12 <sup>th</sup> to 16 <sup>th</sup> September)	NSS PO
16.	23 <sup>rd</sup> September 2017	Session on Yeh India ka time hai at University of Mumbai	15
17.	24 <sup>th</sup> September 2017	NSS Voluneteer Award function	10
18.	26 <sup>th</sup> September 2017	Street Play in BMC school on Personal Hygiene and Health	10
19.	2 <sup>nd</sup> October 2017	Swachta hi Seva Rally on the occasion of Gandhi Jayanti	25
20.	4 <sup>th</sup> October 2017	Blood Donation Camp	102
21.	5 <sup>th</sup> October 2017	Lecture on Mahatma Gandhi ideology	60
22.	5 <sup>th</sup> October 2017	Street play on AIDS Awareness in adopted area and Railway station	10

23.	6 <sup>th</sup> October 2017	Workshop on gender	50
		equality in association with	
		Stree Mukti Sanghatana	
24.	9 <sup>th</sup> and 10 <sup>th</sup> October	Inter Collegiate District	50 colleges from
	2017	Level Disaster Management	Mumbai
		Workshop and Mock Drill	
		in association of University	
		of Mumbai NSS Cell	
25.	31st October 2017	Run for Unity (University	10
		Level Programme)	
26.	1 <sup>st</sup> December 2017	AIDS awareness program	30
27.	1 <sup>st</sup> December 2017	World disable day rally	15
		with special children	
28.	December 2017	Participation in street play	10
		competition	
29.	January 2018	Won 2 <sup>nd</sup> prize in short film	03
	•	making competition on Anti	
		Addiction	
30.	25 <sup>th</sup> Jan 2018	Volunteering for	10
		Inauguration programme of	
		girls Hostel	
31.	21st - 27th Jan 2018	Swachh Bharat State level	03
		camp at Ratnagiri	
32.	30 <sup>th</sup> Jan 2018	Session on Unity in	05
		Diversity Programme	
33.	January 2018	Presentation on waste to	20
		compost in Societies	
34.	1 <sup>st</sup> February 2018	Students won prize at Zonal	03
		Level - Road Safety	
		Competition on Two wheel	
		One life organized by	
		United ways NGO	
35.	2 <sup>nd</sup> Feb 2018	Volunteering at Sport Day	20
		for Special Children	
36	15 <sup>th</sup> -21 <sup>st</sup> Feb 2018	Selection of student at	02
		7days Sindhudurga Cultural	
	d d	Camp	
37.	12 <sup>th</sup> – 8 <sup>th</sup> March 2018	Road Safety Month	30
		<ul> <li>Workshop on Road</li> </ul>	
		Safety	
		<ul> <li>Powerpoint</li> </ul>	
		Presentation on	
		Road Safety	
		<ul> <li>Short Film made by</li> </ul>	
1		Volunteers	

		<ul><li> Street Play</li><li> Riders Sensitization</li></ul>	
38.	02th Dec 7 <sup>th</sup> Dec. 2017	NSS 7 days Residential Camp	55

## **Other Extension Activities**

1.	8 <sup>th</sup> August 2017	Students visit to Old Age	12
		Home.	
2.	8 <sup>th</sup> August 2017	Students visit to School for	10
		Special Children	
3.	October-November	Campaign for Say No to	10
		Plastic in the vicinity	
4.	21st -28th Feb 2018	Self Defense Training to	20
		Girls for Maharashtrian	
		Marshal Arts	

### **Criterion - IV**

## 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	13000			13000
	sq.ft			sq.ft
Class rooms	15			15
Laboratories				
Seminar Halls	02			02
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	46	01		
Value of the equipment purchased during the year (Rs. in Lakhs)	8.51	0.10		8.61
Others				

### 4.2 Computerization of administration and library

- Library is fully automated with Liberty software.
- Office automation software has been budgeted and to be purchased in Academic year 2018-19

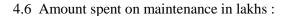
#### 4.3 Library services:

	Exis	sting	Newly	Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books	11548	1464221	1585	234343	13133	1698564
Reference Books	2036	2057240	155	164144	2191	2221384
e-Books						
Journals	44	528424			44	528424
e-Journals			6237+			
Digital Database (N-	NLIST	35400			01	35400
List)						
CD & Video						
Others (specify)					-	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	97	03	2MBPS	-	-	05 comput ers 02 laptops (Princi pal Cabin and Office)	05 laptops	3, Servers 12 Computers, 1 Laptop 12 printers 08 Projectors
Added						01		
Total	97	03				08	05	37

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - Computer & Internet access is given to students for Project work.
  - Faculties have separate reading room with internet access. Also each Department has laptops and internet access for academic and research activities.



i) ICT	3.60
ii) Campus Infrastructure and facilities	7.73
iii) Equipments	0.22
iv) Others	00
	<u> </u>
Total:	11.55

#### Criterion - V

## 5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
  - The college prospectus consist of all information related to student support services.
  - Notices are regularly circulated in the classroom and also displayed in the notice board.
  - The website is updated with necessary information regularly
  - College issues Annual College Magazine
  - The Class teacher acts as a mentor to the students and provides information as and when required.
  - Committee-in-charge regularly interacts with the students
  - The college has an active student council that organizes various programmes and disseminates information to the students.
  - Library Orientation was given to students regarding services available and Book Bank Facility
  - Class to Class awareness about Professional Counseling facilitybeing made available in the campus.
- 5.2 Efforts made by the institution for tracking the progression
  - Data of students are recorded with the administration as and when they apply for higher studies.
  - The Alumni association informally collects data of alumnus to track the progression
  - Placement Cell also maintains records of students placed in various institutions.
  - College conducts internal and external examination. Results are displayed and analysed for further improved.
- 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1462			

(b) No. of students outside the state

03

(c) No. of international students

--

Men

No	%
635	43.43

Women

No	%
827	56.57

#### IQAR REPORT 2017-18 | Gurukul College of Commerce, Ghatkopar

Last Year (2016-17)						Th	is Year	(2017-18)					
General	SC	ST	OBC	Physically Challenged	Others	Total	General	SC	ST	OBC	Physically Challenged	Others	Total
1347	57	02	113	05	16	1540	1257	60	03	116	00	26	1462

Demand ratio: 1:2 Dropout: % 0.27

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Placement cell takes initiative to prepare the students for various competitive Examination.

- 1. Guidance seminar for UPSC & MPSC was conducted.
- 2. Extensive collection of books related to competitive examination is made available through library.
- 3. MOU with Bright wayz was signed to conduct free coaching for Banking, MBA and other entrance exams.

No. of students beneficiaries	137
	137

5.5 No. of students qualified in these examinations

NET	 SET/SLET	 GATE	 CAT		
IAS/IPS etc	 State PSC	 UPSC	 Others	26	

- 5.6 Details of student counselling and career guidance
- 1. Placement Cell organizes career fair and job fair where students get opportunities to interact with industry experts and other reputed organizations.
- 2. Campus placements are made available for the students.
- 3. Students are offered Internship / summer placements during vacations.
- 4. WDC conducts workshop for self employment.
- 5. Seminars and sessions are arranged on resume writing, interview skills, group discussion and job skills.
- 6. The institution has appointed a Counselor in the campus to deal with issues related to students
- 7. The college also has a counseling Cell that looks into aspects related to students as and when required.

5.7 Details of campus placement 1020
--------------------------------------

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	501	100	Data not available

#### 5.8 Details of gender sensitization programmes

- A film screening session on Sexual Harassment was conducted
- A workshop on Gender Equality and Sexual Education in association with Stree Mukti Sanghatna
- Self Defense Training on Maharashtrian Martial Arts was conducted for students
- Students participated in Mission Sahasi, a mega scale women self defense Programme.
- Competitions related to Gender sensitizations were held for creating awareness.
- Awareness drive on Rights of women conducted in vicinity area.

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ Universi	ty level 83	National level	04	International level	01
No. of students	participated in cu	ıltural events			
State/ Universi	ty level 29	National level		International level	
	/awards won by st	•	Games and	d other events	
Sports: State/ Univers	ity level 04	National level	04	International level	01
Cultural: State/ Univers	ity level 17	National level		International level	

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	18	12000
Financial support from government	21	173399
Financial support from other sources	02	33601
Number of students who received International/ National recognitions	NIL	NIL

5.11	Student organised	/ initiative	S				
Fairs	: State/ Univer	sity level		National level		International level	
Exhib	ition: State/ Univer	sity level		National level		International level	
5.12	No. of social initia	ntives under	rtaken by	the students	19*		
*NSS	-15	DLLE-02		Departmen	nt- 01	WDC-01	
~ 40 X			c \ 1	1 2777			

5.13 Major grievances of students (if any) redressed: NIL

#### Criterion - VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### Vision:

To impart quality education with the commitment to shape career path of learners and inculcate cultural values in such a manner that there is holistic growth of the individual and learner and society at large.

#### **Mission:**

To emerge as one of the best College in the Central suburbs of Mumbai for studies in Commerce stream through value based quality education and preparing learners towards nation building.

6.2 Does the Institution has a management Information System

MIS related to salary and attendance software is under process

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- The college is affiliated to the University of Mumbai and hence, the curriculum is prescribed by the University
- The college deputed faculties to syllabus revision workshops
- Members from the Board of Studies are invited to interact with the faculty and students and therein suggestions are given for further improvement.
- Aspects related to Curriculum are discussed in Department meetings.
- Curriculum Development is undertaken by faculties in Add on/Certificate programmes like Capital Markets

#### 6.3.2 Teaching and Learning

- Regular meetings of the departments were held to monitor syllabus plan and completion.
- Use of ICT techniques to make learning more interesting
- Relevant PPT and video presentations shown to the students
- Other teaching techniques like field visits, expert lectures, competitions, role play, case study technique were adopted
- Projects given to students so as to provide adequate exposure to students
- Various ICT and other Library resources made available to faculties and students from time to time.
- Faculties participated in workshops/Orientation/Refresher Programmes organized by industry and UGC-HRDC
- Departmental Library and Book Bank facility given to students
- Add-on/ Certificate Programmes conducted for overall Development

#### 6.3.3 Examination and Evaluation

- The college conducts First Year and Second Year examinations on behalf of the University.
- The institution follows and conducts examinations as per the rules prescribed by the University
- Continuous evaluation of students are monitored by giving class test, projects, internal examination,
- College has set up a Micro CAP Centre for assessment of Online Papers for Third Year students.
- Unfair Means Committee has taken measures to reduce practices of unfair means by interacting with students, campaigns of No copy, Be happy etc.
- Regular notices and information is disseminated to the staff for assessment of answer books to enable declaration of results on time.

#### 6.3.4 Research and Development

- Setting up of a Research Cell with a composition of Faculties, students and experts.
- 02 Faculty Development Programmes on preparation of Minor Research Proposal and Minor Research Project
- Research Publication in reputed Peer-Reviewed Journals by 99% of faculties.
- Annual Research Conference
- Participation of students in Avishkar-University Research Convention
- Annual Student Research Journal Shodh Sagar

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

#### Library:

- Requisition is given by HOD's and Faculties for recommending new books in the library and order is further placed by the Librarian
- Library is automated with Liberty software
- OPAC facility is available for staff and students
- E-corner is created for students where they can access e-resources and also find the list of books available in the library with printer facility
- Separate reading room is made available for the staff with computer internet and printer facility
- Library orientation was given to the students.
- Library Committee consisting of staff and students has conducted book exhibition
- The college provides book bank facility to economically weak students free of cost. 123 students have benefitted from this facility
- Book Bank had signed an MOU with Sanmitra Book Bank for providing books to students. 43 students benefitted from the scheme

#### ICT and Physical infrastructure:

- The institution has a centralised IT department that looks into upgradation of ICT facilities in the college. The college has planned phase wise upgradation of ICT facilities. Adequate maintenance of software and hardware is undertaken.
- Regular maintenance and repair of physical infrastructure is undertaken
- Budgetary provisions are made for the same.

#### 6.3.6 Human Resource Management

- The institution has competent and qualified staff with high retention
- Staff are constantly encouraged to attend workshops/seminars/orientation/refresher courses
- The Management organizes training/health programmes for the staff
- Recreation activities are also organized for the staff members
- Performance appraisal of staff is conducted through feedback collected by students, which is placed in the IQAC and further discussed by the Principal on a one on one basis with the staff.
- Also, staff is appreciated by the Management for various achievements and efforts put in by staff.
- Two way communication and continuous interaction of staff with Principal, and Management is held for smooth functioning of the institution
- Celebrations of festivals and other occasions to keep staff motivated

#### 6.3.7 Faculty and Staff recruitment

- The institution plans the recruitment of human resources in the beginning of the academic year
- The plan is placed before the college development committee for approval
- Faculty and staff recruitment is conducted as per the norms of the University of Mumbai as and when vacancy arises.
- Once the appointment is made, necessary formalities and procedure is being followed for approval of the staff.

#### 6.3.8 Industry Interaction / Collaboration

- Industrial visits and Field trips are organized to have an industry academia interface
- MOU with Bright wayz was signed for free coaching of competitive exams
- Career and Job Fair Lakshya was organized where reputed institutions and organizations were invited to have interaction with students
- Placement Cell organized workshop on soft skills to enhance employability opportunities
- Companies were invited for campus placements and summer internships for students
- Departments organized expert sessions by inviting industrialists to impart hands on experience to the students.

#### 6.3.9 Admission of Students

- Once results are declared the college issues notice regarding admission dates and the details are also displayed on the website
- The admission process is conducted as per the norms of the University of Mumbai
- Prospectus is issued to the students wherein all details of admission procedure is mentioned.
- Online admission Procedure is adopted for easy access to database
- New software of admission and online fee payment will be adopted from 2018-19
- Members of the Student Council helps the new admission students to fill forms and explain the admission process
- Counseling of students in selection of course
- Feedback from students are undertaken regarding admission procedure

6.4 Welfare schemes for

Teaching	Reimbursement of expenses for workshops,	
	conferences, Gratuity, PPF, Employee Group	
	Insurance, Regular leaves and special leaves if	
	required, Gymnasium facility and health seminars	
Non teaching	Reimbursement of expenses for workshops,	
	conferences, Gratuity, PPF, Insurance, Regular	
	leaves and special leaves if required, Gymnasium	
	facility and health seminars, Reduction of fee for	
	ward of employee studying in the same school.	
Students	Reimbursement of registration fees for events,	
	Insurance, Scholarships, Meritorious Scholarships,	
	Book Bank facility where books are provided free of	
	cost to the students.	

6.6 Whether annual financial audit has been done

Yes	$\sqrt{}$	No	1
-----	-----------	----	---

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Inter	mal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External		-
Administrative	Yes	Experts from academic and		-
		admin expertise		
		conducted the audit		

(
---

For UG Programmes	Yes	NA	No	NA	
For PG Programmes	Yes	NA	No	NA	]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable as College is affiliated to University of Mumbai	
•	

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable
----------------

#### 6.11 Activities and support from the Alumni Association

- The Alumni Association was involved in Social activities like Blood Donation camps etc.
- Meetings of the Alumni Association was held to build rapport with the alumnus
- Alumni has contributed to the fees of the economically weaker students
- Alumni was invited for guest lectures and Judges for events conducted in the college
- Feedback was collected from alumni for further quality improvement

#### 6.12 Activities and support from the Parent – Teacher Association

- Parents were invited at the beginning of the academic year for Orientation and interaction with the staff
- 02 Meetings of the Parents teachers association were held to ensure regular interaction with parents.
- Parents participated in social activities and other events organized by the college.

#### 6.13 Development programmes for support staff

- Administration staff has participated in National workshop on College administration:
   Issues and Challenges and workshop on Eligibility, enrolment and Examination related issues organized by University of Mumbai.
- Organized one day session on Advanced Excel and Tally

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation drive towards green campus
- Distribution of Jute bags to employees
- Segregation of Dry and wet waste bins
- Installation of Compost pit
- Installation of solar panels is under process

#### **Criterion - VII**

#### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### **Teaching learning:**

- Innovative teaching learning techniques adopted by departments like video presentations, role play, competitions etc.
- Increased use of ICT in teaching for better understanding and effective learning
- Field visits to Sessions court, RBI etc. were held to impart practical training
- Udhyam 3D Model making competition was held to make students understand actual Business scenario.
- Class mentors have been assigned to each class to have close interaction with students.

#### **Activity highlights:**

- Self-employment Generation workshop on Chocolate making, fitness, Beauty was conducted by our students and for our students to create self-employment opportunities.
- Live Road Safety Awareness Drives were conducted in association with NGO United ways and Traffic Police.
- Thalassemia checking of students and visitors.
- Khari Kamaai of students by putting up food stalls and also encouraging healthy food habits.

## 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Action Taken Report
Academic and Administrative Audit	Academic and Administrative Audit was
	conducted by a team of experts
Application to Permanent Affiliation	Application to Permanent Affiliation was
	made and Scrutiny was conducted. Local
	Inquiry Committee will visit shortly
Increase use of ICT in teaching learning	Majority of the faculties have used ICT in
	teaching learning
Enhance Research Activities of faculties	50 Research papers were presented by
	faculties
	3 faculties received grant from University of
	Mumbai for Minor Research Project
Participation of students in University Youth	24 students participated in University Youth
festival	festival and also won prizes for the college.
Enhance Placement activities	Career Fair was organised

	Summer placement/internships were given
	Workshops for Career Guidance were
	organised
Feedback for overall improvement	Online feedback was introduced for students
	Manual feedback from alumni, parents and
	Employer was collected. Analysis placed
	before IQAC and in the process of uploading
	in the website.
Office Admission software	Proposal submitted for approval in College
	Development Committee to be implemented
	for 2018-19
To introduce Add on Courses	In process

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

#### **Best Practice – 1**

## 1) Title of the Practice –Inculcating Social Responsibility amongst students towards community development.

#### Goal:

- To create a sense of empathy amongst students considering various social aspects that need attention for betterment of society.
- To make students aware about the social scenario and challenges therein.
- To promote, Value based education and commitment for the welfare of the country and its fellow beings.

#### 2) The Context:

- Students are the future of the nation. It is imperative for them to understand the social issues in the surroundings.
- It is essential that they get involved with the society and provide voluntary support in helping the overall social scenario.
- The activities were conducted in a manner to make students socially responsible.
- Various activities were organized through different units of the college namely Departments, Extension Units, Women Development Cell etc.

#### 3) The Practice:

- Book Donation campaign in BMC school and adopted area
- Swachh Bharat Abhiyan drive and awareness campaigns
- Awareness of Waste Management in local vicinity
- Road Safety Campaign was conducted where students had interaction with bikers on safety driving

- Literacy campaign was conducted by students in Bhiwali district where ladies were taught to sign
- Visits to old age home and School for special children were conducted so that students understand issues related to them.
- Traffic Management during Ganapati Visarjan to help the traffic police and smooth flow of traffic.
- Volunteering for Sports Day and Exhibition that was organized for the Special Children.
- One to one interaction with students of BMC school children for Health and Hygiene
- Disaster Management workshop to class IV employees and other students of various colleges.

#### 4) Evidence of Success:

- The practice has resulted in creating societal awareness and improvement.
- Students have developed a sense of belongingness towards the institution and society.
- Students are sensitized for many social and ethical causes and hence try to make society a better place to live.
- Managerial, Leadership, Team building, and Decision making skills were developed in students as they are included in community service.

#### 5) Problems Encountered and Resources Required:

- Since many students need to take small part time, full time jobs along with regular studies, college had to persuade them to participate in activities.
- Students are also constrained due to conservative approach and atmosphere in family.

#### 6) Notes (Optional): NIL

#### **Best Practice – 2**

1) Title of the Practice – Encouraging faculties in Research as well as Academic and Professional Development.

#### 2) **Goal**:

- To create a healthy working environment towards holistic development of faculty members.
- To empower faculty academically and professionally so that they can impart their knowledge to students
- To motivate faculties to pursue research and enhance research culture amongst staff and students.

#### 3) The Context:

- The quality of teaching is highly dependent on the quality of staff employed in the organization
- It is very important for the faculties to keep abreast with various contemporary aspects and have up to date subject knowledge.
- Research being an essential part of higher education, faculties must enhance their research aptitude to further enhance knowledge amongst students.
- Overall development of faculty will definitely go a long way in the betterment and upliftment of the institution as a whole.

#### 4) The Practice:

- Reimbursement of registration fees to staff for participating in various seminars and workshops.
- Appreciation of faculties for contributing to research and other professional development.
- Organizing Annual Research Conference.
- Sanctioning Duty leaves and special leaves for academic and research activities.
- Encouraging staff to present and publish research papers during staff meetings
- Financial incentives for achieving Ph. D
- Providing budgetary provision for research
- Upward and downward Communication between the College and Management.

#### 5) Evidence of Success:

- Conducive work environment with open door policy of superior and subordinate along with healthy peer relation.
- Publication by the faculty members in peer reviewed journals.
- Significant incremental growth in academic performance by the students.
- Enhancement in the staff quality to the extent of 03 faculties attaining Ph. D degree, 03 submitted thesis and other 11 being registered for Ph. D
- Increased Commitment and High retention of faculties.

#### 6) Problems Encountered and Resources Required:

- College being permanently unaided is not covered under 2f/12B and hence not eligible for any financial support from central funding agencies such as UGC.
- Total financial burden for research activities needs to be borne by management.
- Lack of industry projects and collaborations with research institutes.

#### 7) Notes (Optional): NIL

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

## 7.4 Contribution to environmental awareness / protection

- Solar Energy initiatives by the management is under process.
- Beautification of campus by planting trees.
- Awareness on Waste to Composite Presentation in 20 Societies.
- Training to college canteen by NSS students for segregation of waste
- Installation of Compost Pit
- Awareness regarding no use of plastics and encouragement to use jute bags
- Visit to Mangroves and other Environmental visits were held.

7.5 Whether environmental audit was conducted?	Yes	 No	V	-

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## Strengths:

- Visionary Management with the aim to impart quality education
- Disciplined students and Conducive work environment with a team of dynamic and enthusiastic staff

#### Weakness:

• Generation of funds as college is permanently uanaided

#### **Opportunities**

- To introduce new UG and PG courses
- Establish linkage with industry to bridge gap and enhance placements

#### Challenges

- Developing Communication skills among vernacular students
- Explore avenues for external funding and mobilize resources

## 8. Plans of institution for next year

- To apply for UG and PG Courses
- To introduce online internal examination for students
- To introduce online fee payment
- To install admission and office automation software
- To increase use of ICT in teaching learning
- To conduct workshop/seminar for administration staff
- To enhance self employment opportunities for students.
- To have collaboration with Institute of Distance and Open Learning, University of Mumbai
- Upgradation and strengthening of ICT and E-resources
- To introduce more add on courses
- MOU/ Collaboration for academic, research and other activities with academic institutions and industry experts

Name: Dr. Asif Baig

Signature of the Coordinator, IQAC

MUNICAL MUNICAL ACO OTT ME Chalkopatic

Name: Dr. Nandita Roy

Signature of the Chairperson, IQAC

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# **ANNEXURE – I: ACADEMIC CALANDER 2017-18**

# Mumbai Pradesh Arya Vidya Sabha's GURUKUL COLLEGE OF COMMERCE

# **ACADEMIC CALANDER 2017-18**

5th June	College Re opens
21st June	International Yoga Day
26th June	Ramzan Id
Last week of June (Depends on schedule of Admission Notice)	Fresher's Meet
14th July	University NSS Foundation Day
22nd July	National Seminar
4th August	Book Exhibition
11th August	PTA
15th August	Independence Day Celebration
17 <sup>th</sup> August	Parsi New Year
18th - 22nd August	Periodical Examination
24th August	Gujrati Diwas
25th August-29th August	Ganpati Break
August (Dates as given by University)	Youth festival
2nd September	Bakri Id
5th September	Teachers Day Celebration/Anant Chaturdashi
4th of September	Blood Donation
12th September	Gurukul's Got Talent and Personlaity Contest
14th September	Hindi Diwas
21st September onwards	College Exam starts
2nd week of September	Workshop for staff
30th September	Dasshera
2nd October	Mahatma Gandhi Jayanti
3rd October onwards (Tentative)	University Examinations
14th -16th October	Industrial visit
17th October - 8th Novmber	Diwali Vacation
9th Novemebr	College Re-opens
25th November	Result Declaration

1st December	Id E Milad
2nd -8th December	NSS Camp
13th &14th December	Intra Sports Events
15th &16th December	Intra Cultural Events
23rd December	Intra Campus Annual Sports Day
25th Dec-1st Jan	Christmas Vacation
2nd January	College Re opens
27th & 28th January	FLAME
26th January	Republic Day
January/February (Dates as given by University)	Convocation Ceremony
31st Jan -3rd Feb	Periodical Examination
1st-4th February	Periodical Examination
13th February	Mahashivratri
19th February	Chhatrapati Shivaji Maharaj Jayanti
3rd week of February	Workshop for staff
24th February	PTA
27th February	Marathi Bhasha Diwas
2nd March	Holi
3rd March	Job Fair/Alumni Meet
6th March	Blood Donation
7th March	Prize Distribution
9th March onwards	College Exams begin
17th March	Farewell
18th March	Gudi Padwa
29th March	Mahavir Jayanti
30th March	Good Friday
1st April	TY University Examination (Tentative)
9th April	Mahavir Jayanti
25th April	Ram Navami
30 <sup>th</sup> April	Last Working day for academic year 2017-18
1st May	Maharashtra Day
16th May	Result Declaration

#### Note:

- 1. Holidays are as per Govt. of Maharashtra
- 2. Schedule may vary depending upon the notifications issued by the University of Mumbai
- 3. Campus Placements are conducted as per the availability of resources
- 4. One Departmental activity each term in the form of competitions, guest lectures, field trips etc. in the month of August and February.

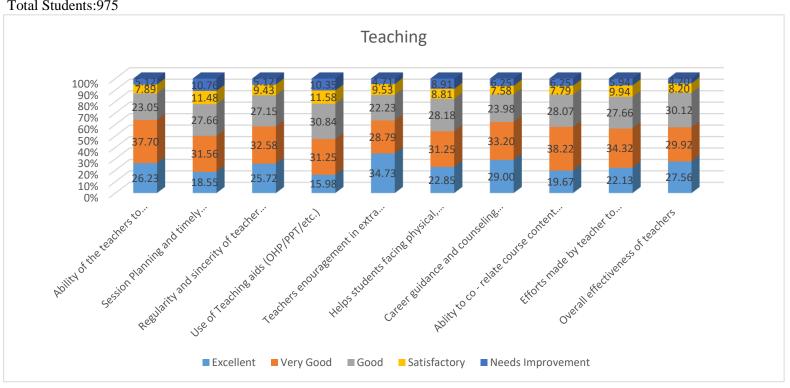
## ANNEXURE - II: STUDENTS' FEEDBACK ANALYSIS

#### STUDENT FEEDBACK SURVEY (2017-18)

## **Teaching**

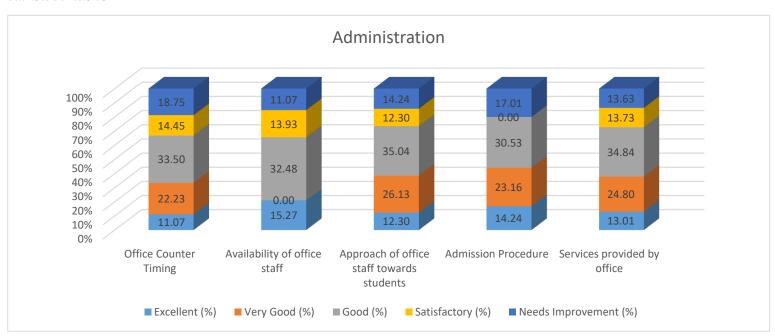
	Excellent			Satisfactory	
Questions	(%)	Very Good (%)	Good (%)	(%)	<b>Needs Improvement (%)</b>
Teaching					
Ability of the teachers to communicate					
effectively	26.23	37.70	23.05	7.89	5.12
Session Planning and timely completion					
of syllabus	18.55	31.56	27.66	11.48	10.76
Regularity and sincerity of teacher in					
taking lectures	25.72	32.58	27.15	9.43	5.12
Use of Teaching aids (OHP/PPT/etc.)	15.98	31.25	30.84	11.58	10.35
Teachers enouragement in extra and co					
curricular activities	34.73	28.79	22.23	9.53	4.71
Helps students facing physical,					
emotional and learning challenges	22.85	31.25	28.18	8.81	8.91
Career guidance and counseling					
activities by faculties	29.00	33.20	23.98	7.58	6.25
Ablity to co - relate course content with					
real life situation and examples	19.67	38.22	28.07	7.79	6.25
Efforts made by teacher to develop soft					
skills and employability skills to					
become job ready	22.13	34.32	27.66	9.94	5.94
Overall effectiveness of teachers	27.56	29.92	30.12	8.20	4.20





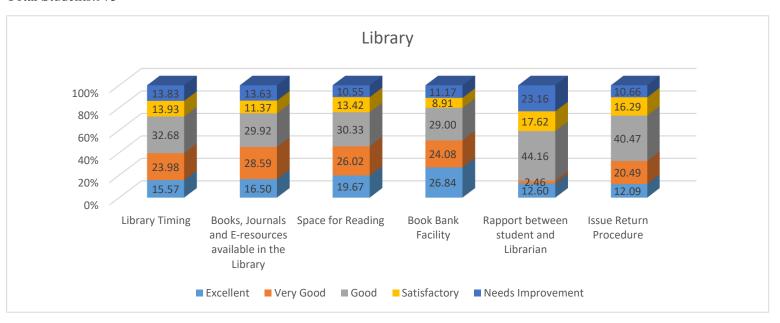
## **Administration**

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Needs Improvement (%)
Administration					
Office Counter Timing	11.07	22.23	33.50	14.45	18.75
Availability of office					
staff	15.27	0.00	32.48	13.93	11.07
Approach of office staff					
towards students	12.30	26.13	35.04	12.30	14.24
Admission Procedure	14.24	23.16	30.53	0.00	17.01
Services provided by					
office	13.01	24.80	34.84	13.73	13.63



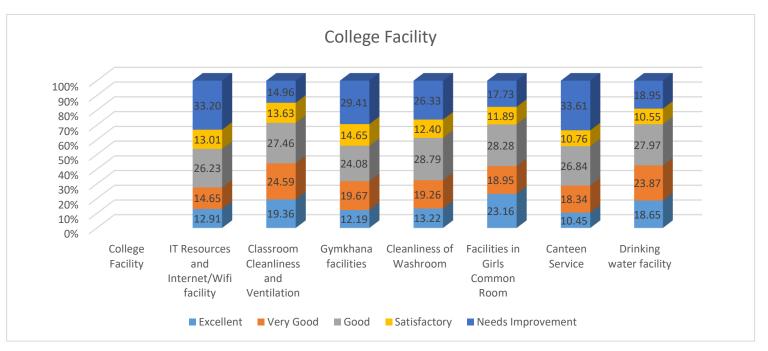
## **Library**

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Questions	(%)	(%)	(%)	(%)	(%)
Library					
Library Timing	15.57	23.98	32.68	13.93	13.83
Books, Journals and E-					
resources available in the					
Library	16.50	28.59	29.92	11.37	13.63
Space for Reading	19.67	26.02	30.33	13.42	10.55
Book Bank Facility	26.84	24.08	29.00	8.91	11.17
Rapport between student and					
Librarian	12.60	2.46	44.16	17.62	23.16
Issue Return Procedure	12.09	20.49	40.47	16.29	10.66



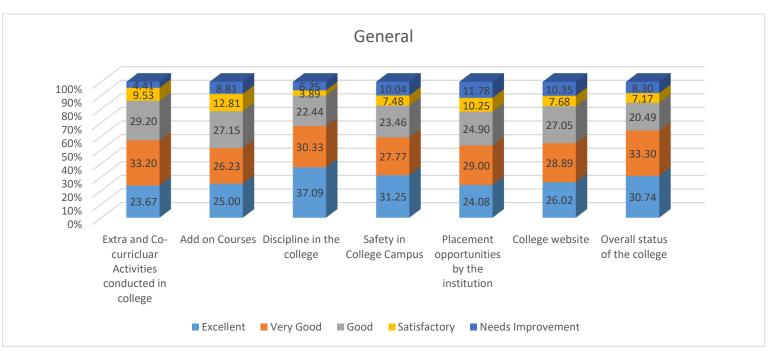
## **College Facility**

	Excellent	Very Good	Good	Satisfactory	Needs Improvement
Questions	(%)	(%)	(%)	(%)	(%)
College Facility					
IT Resources and					
Internet/Wifi facility	12.91	14.65	26.23	13.01	33.20
Classroom Cleanliness					
and Ventilation	19.36	24.59	27.46	13.63	14.96
Gymkhana facilities	12.19	19.67	24.08	14.65	29.41
Cleanliness of Washroom	13.22	19.26	28.79	12.40	26.33
Facilities in Girls					
Common Room	23.16	18.95	28.28	11.89	17.73
Canteen Service	10.45	18.34	26.84	10.76	33.61
Drinking water facility	18.65	23.87	27.97	10.55	18.95



## General

Questions	Excellent (%)	Very Good (%)	Good (%)	Satisfactory (%)	Needs Improvement (%)
General	, ,	. ,			
Extra and Co-curricluar Activities conducted in					
college	23.67	33.20	29.20	9.53	4.41
Add on Courses	25.00	26.23	27.15	12.81	8.81
Discipline in the college	37.09	30.33	22.44	3.89	6.25
Safety in College Campus	31.25	27.77	23.46	7.48	10.04
Placement opportunities by					
the institution	24.08	29.00	24.90	10.25	11.78
College website	26.02	28.89	27.05	7.68	10.35
Overall status of the college	30.74	33.30	20.49	7.17	8.30

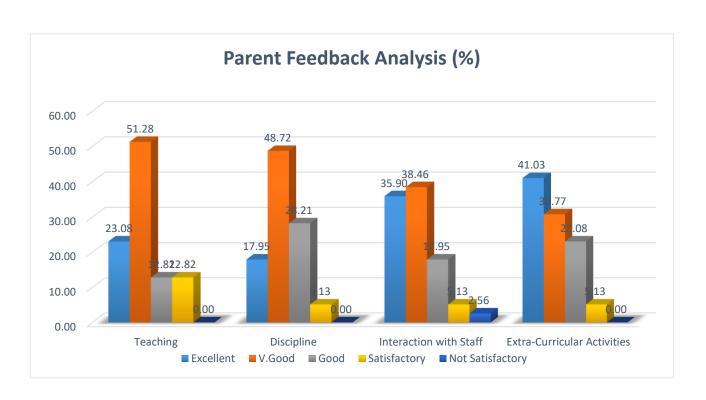


## ANNEXURE - III: PARENTS' FEEDBACK ANALYSIS

# **GURUKUL COLLEGE OF COMMERCE**

## Parents' Feedback

Sr No	Area	Excellent (%)	V.Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Total No.of Parents
1	Teaching	23.08	51.28	12.82	12.82	0.00	
2	Discipline	17.95	48.72	28.21	5.13	0.00	
3	Interaction with Staff	35.90	38.46	17.95	5.13	2.56	39
4	Extra-Curricular Activities	41.03	30.77	23.08	5.13	0.00	

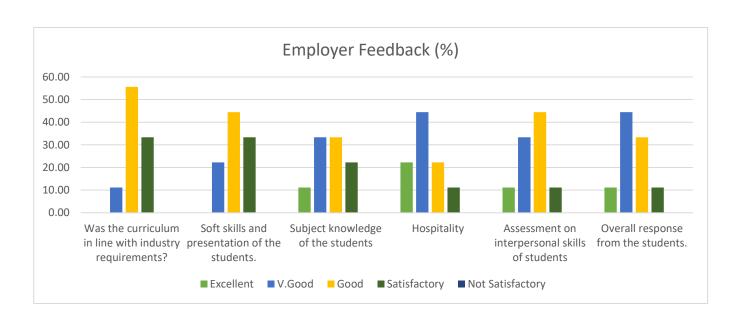


## ANNEXURE – IV: EMPLOYER FEEDBACK ANALYSIS

#### **GURUKUL COLLEGE OF COMMERCE**

**Employer Feedback** 

Sr No	Area	Excellent (%)	V.Good (%)	Good (%)	Satisfactory (%)	Not Satisfactory (%)	Employer
1	Was the curriculum in line with industry requirements?	0.00	11.11	55.56	33.33	0.00	
2	Soft skills and presentation of the students.	0.00	22.22	44.44	33.33	0.00	
3	Subject knowledge of the students	11.11	33.33	33.33	22.22	0.00	9
4	Hospitality	22.22	44.44	22.22	11.11	0.00	
5	Assessment on interpersonal skills of students	11.11	33.33	44.44	11.11	0.00	
6	Overall response from the students.	11.11	44.44	33.33	11.11	0.00	



## ANNEXURE -V: ALUMNI FEEDBACK ANALYSIS

#### **GURUKUL COLLEGE OF COMMERCE**

#### Alumni Feedback 2017-18

Sr.No.	Question	YES (%)	NO (%)
1	Are you registered with us as Alumni	85.71	14.29
2	Do You feel proud to be associated with college as Alumni	98.70	1.30
3	Are you willing to contribute to the development of the college	96.10	3.90
4	Does college involve alumni in extra-curricular activities	97.40	2.60
5	Does college provide good hospitality for alumni	89.61	10.39

