



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	MUMBAI PRADESH ARYA SABHA'S GURUKUL COLLEGE OF COMMERCE
• Name of the Head of the institution	Dr Nandita Roy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02225015688
• Mobile no	9892625478
• Registered e-mail	gccghatkopar@gmail.com
• Alternate e-mail	rao.janhavi@gmail.com
• Address	Tilak Road, Ghatkopar East, Mumbai-400077
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400077
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr Asif Baig				
• Phone No.	9867414615				
• Alternate phone No.	02225254204				
• Mobile	9867205206				
• IQAC e-mail address	gurukuliqac@gmail.com				
• Alternate Email address	gccghatkopar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/10/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/11/Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			05/04/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Overall feedback from stakeholders has been collected. Online feedback from students and manual feedback from parents, alumni and others has been collected. The same has been placed in the IQAC and suggestions have been taken into consideration.</p>		
<p>The IQAC has conducted regular meetings. The AQAR was placed in the IQAC, approved in the CDC and submitted well within the scheduled time.</p>		
<p>Career advancement scheme for eligible faculty members was initiated. This was suggested in the IQAC and the process has been initiated. The letter from the University is awaited.</p>		
<p>To enhance Research Culture amongst students and staff, student research annual Journal Shodh Sagar with ISBN No. was published. One of our faculty member Ms Anagha Kulkarni bagged first place at Avishkar Research Convention organised by University of Mumbai. 2 of our faculty members completed Ph D. The college has a total of 12 faculty members with Ph D degree</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Each department and statutory committees to conduct one expert session</p>	<p>This was implemented and the students got extensive exposure through the experts in various aspects of academic, extra curricular and social relevance</p>
<p>Two programmes to be conducted by IQAC one each for the Teaching and Non-Teaching staff</p>	<p>National Level Seminar was conducted for IQAC co-ordinators and members of all colleges on Programme Outcomes on 7th April 2021. A session for admin staff on Naya Kadam was conducted on 9th April 2021</p>
<p>International Seminar/Conference/Workshop to be held on any relevant topic</p>	<p>International Seminar and Workshop by IQAC was conducted from 30th March to 1st April 2021 in association with Physical Literacy India Movement was organised on Physical Education to Physical Literacy : A Paradigm Shift in India with Reference to Fit India Movement</p>
<p>Career Advancement Scheme for eligible faculty members</p>	<p>Application for CAS of 6 eligible faculty members has been processed. The team had visited and the reply from the University is awaited</p>
<p>Student Journal with ISBN number be published to enhance research culture</p>	<p>Student Research Journal Shodh Sagar with ISBN Number was released. Also our faculty member Ms.Anagha Kulkarni received First Place in Avishkar Research Convention organised by University of Mumbai (Category : Humanities)</p>
<p>Documents to be processed for PG Recognition of eligible faculty members.</p>	<p>PG Recognition for 6 faculty members have been sent to the University. The letter from the University is awaited</p>
<p>Academic and Admin Audit</p>	<p>An internal academic and admin</p>

	<p>audit comprising of members and heads of the trust along with Principal, IQAC members and Head of Departments was constituted. Due to the pandemic external members were unavailable for the audit.</p>
Faculty exchange Programme	<p>State Level Online faculty exchange with Dhyandeep College of Science and Commerce, Ratnagiri was held. 3 faculty members each were exchanged.</p>
Training Programmes	<p>Online Skill Development Programme for PG students was held for a duration of 24 hrs on Socio economic skills, Interview skills, Digital and Communication skills and Critical thinking. Skill Development Programme based on work readiness, interview training and CV building skills for UG students was conducted by Dr Erin Kelley from World Bank, Dr Gregoragy Lane from American University and Dr Gaurav Chiplunkar from University of Virginia</p>

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body 	
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Name	Date of meeting(s)
College Development Committee	23/11/2021

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2019-20	21/01/2021

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents
Data Template	No File Uploaded
2.Student	
2.1 Number of students during the year	2133
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	Not applicable as college is a Minority Institution
File Description	Documents
Data Template	No File Uploaded
2.3 Number of outgoing/ final year students during the year	538
File Description	Documents
Data Template	No File Uploaded
3.Academic	
3.1 Number of full time teachers during the year	22
File Description	Documents
Data Template	No File Uploaded

3.2	22
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4. Institution

4.1	17
Total number of Classrooms and Seminar halls	
4.2	48.62
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	171
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the closing of each semester, the review of the current academic year is conducted by the HOD's with the their respective departments and the planning of the next academic year regarding curriculum delivery and documentation is done. This is further discussed in the HOD and Principal Meeting and finalised accordingly. The meeting is convened by the Principal in which the objectives of the curriculum are highlighted and discussed. The departmental activities are planned revolving around the objectives of the curriculum. The HOD's and faculty members together ensure that the objectives of the curriculum are fulfilled by maintaining Daily Report. Students are assigned projects in topics relevant to the objectives of the curriculum. Also, Faculty meeting under the chairmanship of the Principal is held at the end of each academic year where in the workload, academic planning and other activities are discussed for the subsequent academic year. Academic Calendar is drafted under the guidance of IQAC and finalized in consultation with the Time Table Committee. Periodic staff and Departmental Meetings are conducted to assess the progress of syllabus and reports are submitted to the

Principal. Head of Departments/Co-ordinators monitor the compliance with academic/teaching plan periodically. Members of Board of Studies are invited to interact with faculty members on curriculum. Teaching Plan is prepared semester wise by the Heads of Departments and the respective department faculty members. Principal and faculty members interact with students through open house to get a feedback on curriculum delivery. Library Committee meets regularly and takes stock of available resources in the library from time to time for effective curriculum delivery. Faculties and students recommend books, periodicals and journals for enrichment of the library. The college is affiliated to the University of Mumbai and thus, the syllabus designed by the University of Mumbai is followed by the College.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calander is prepared in the beginning of the year as per the dates of commencement and academic calender issued by the University of Mumbai. The same is placed in the CDC and IQAC meetings and informed to the staff in the staff meeting. The College is affiliated to the University of Mumbai and thus follows the norms prescribed by the University. All examinations are conducted as per the instructions provided by the University. The set guidelines for internal evaluation has been followed by the college and the same is monitored by the Examination Committee and HOD/Co-ordinators. Students of Accounting and Finance, Banking and Insurance and BMS give their internal exam through online mode. The evaluation of students is also monitored on the basis of their overall performance. The concerned faculty takes initiative to continuously monitor the performance of students through various class tests and other competitions. The college also conducts prelim examination to monitor the performance of Third Year students. Projects are also given to the students as a part of their continuous evaluation system. Tutorials are conducted to monitor and give practice sessions to the students. Performance is also evaluated during practicals for subjects like computer system and Applications

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1269

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues related to Professional Ethics, Gender, Human Values and Environment isintegrated into the curriculum by conducting add on/certificate courses. The Department invites experts to interact with the students on various cross cutting issues. Subjects like Environmental studies, Foundation Course, Business Communication have topics related to the above as per the prescribed curriculum of the University of Mumbai. Thus, the institution integrates these aspects into the curriculum by add on courses, conducting expert lectures, competitions etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1156

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/11/Curriculum-Analysis-2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/11/Curriculum-Analysis-2021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2133

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

155

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

ADVANCE LEARNERS :

- The respective subject faculty identify high performing students on the basis of internal assessment and university exams.
- The students are advised to participate in group discussion, quiz and power point presentations.
- Students are also encouraged to take up research based activities.
- Bright students are motivated to perform better
- Students are encouraged to participate in UPSC, MPSC and Banking Exams.
- Toppers are encouraged by giving cash prizes by management.
- Additional library books and Book Bank facility is provided to the students for their reference.
- The mentors give them higher goals to improve their level of performance and also help them in stress management

SLOW LEARNERS :

- Special counselling session for slow learners are arranged wherein one to one counselling is done after understanding the students problems. Also a special program is set for them that helps them to perform well
- Even parents are involved in this matter so that they can keep a track of their child's performance.
- Learning material is provided in the form of PDF to the students to make them understand the concepts in simple language.
- Remedial class is also arranged if required.
- The support of alumni is also effectively used to mentor slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2133	22

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides an effective platform for students to develop latest skill, knowledge, attitude and values to shape their learning experiences. All the departments conduct innovative programmes that stimulates creative ability of students and provide them a platform to nurture their problem solving capacity and ensure proper learning.

Experiential Learning :

- Add-on course by subject experts.
- Participation in stock exchange for working on some real life model.
- Different learning methods like problem-based, case-based, project-based are implemented wherever feasible.
- Internship -Students get hands on training while working in the company.

Participative Learning :

- In this, the students are encouraged to participate in seminars, Group Discussions, Paper Presentations and various other activities.
- Students are encourage to participate in annual fest 'FLAME" wherein they showcase different talents.
- Proficiency in soft and communication skills through expert's

sessions.

- College Departments like NSS, Cultural, WDC, DLLE & Sports organize students activities to promote the spirit of Team work.

Problem Solving Methods :

- Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability.
- Free internet access in the library and Wi-Fi facilities in college promotes the habit of self-learning and discussion.
- College follows the discussions methods in many of the subjects as it makes the students to think wide and participate by coming up with the opinions & suggestions to check their current knowledge.
- Lectures on various topics and expert guidance are provided to the students

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- In this pandemic it was obligatory for everyone to use online medium for teaching which involved zoom and Google meet apps.
- All the teachers are trained through various programs on regular basis for development.
- Computer assisted learning methodology is used to show videos and other educational material to the students.
- Faculties organise quiz for students after completion of each unit with the help of Google forms.
- All the classrooms are ICT enabled.
- Photocopier machine is available for faculties to get print of reference books and required materials.
- Seminar hall is equipped with digital facilities.
- Auditorium is digitally equipped with mike projector and camera and computer system.
- Wi-Fi facilities for access of internet is provided on individual laptop and mobile devices.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For maintaining transparency in internal assessment, principal and exam committee hold regular meetings to direct them to ensure efficient implementation of evaluation process. The university norms relating to course wise exam pattern are communicated to the students well in advance. Timely display of university circulars are done at college notice board and college website. Any change in schedule and pattern are immediately notified to the students on whatsapp groups, Notice Board and College Website as well. Continuous evaluation of students is done through quiz, frequent online test on Google forms, PPT, Assignments and various other exams at both college and university level.

For transparent internal assessment following methods are used ...

- 1) Meeting with exam committee.
- 2) Paper setting by faculty members.

- 3) Conduct of examination
- 4) Assessments
- 5) Result Display
- 6) Interaction with students and parents regarding performance

As per prescribed syllabus students projects are also assessed and marks are given after proper evaluation and viva-voice. Students are free to interact with the teachers to resolve grievances if any regarding assessment

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College follows complete transparency in the internal assessment. College maintains transparency at different levels -----

Departmental Level: The continuous evaluation of students is carried out by faculty regarding theory lectures and periodical examination. Semester wise marks are allotted on the basis of defined strategies. Query if any is discussed with faculty and HOD.

College Level: The Institute appoints a Senior Supervisor for smooth conduction of examinations. The grievances during the conduct of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the University by examination section. A special orientation programme is organized for fresher to make them aware about all the university norms. Faculty members inform the students about the various components in the assessment process during the semester. The college has well organized mechanism for redressal of exam related grievances. The students can approach faculty, exam committee or principal. If due to medical or any genuine reason, student is unable to appear for exam or missed his exam, re-exam is conducted as per university norms.

Ø Before Examination :

The common grievances of students prior to examination is that of late exam form filing, non-receipt of hall-ticket of examinations or wrong entries of name, subject & seat number. These grievances are taken up urgently and resolved by exam committee.

Ø During Examination :

Grievances regarding periodical or university examination are taken up at priority level such as typing errors, wrong questions & wrong seat numbers. College immediately reports to University Examination Section, if there are any grievances regarding question papers of any subject.

Ø After Examination :

If any student has any grievance regarding the result, examination co-ordinator guides the student with correct procedure to be followed.

Redressal of grievances at University level: The queries related to results, corrections in mark sheets, other certificates issued by university, college forwarding such queries to the university examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes for all programmes are displayed on the website.

PO's are informed to the staff via staff meetings.

Faculty members inform to the students during lectures the Programme and Course outcomes.

The prospectus also contains all the information related to the

courses such as courses offered, fees and curriculum.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has evaluated the attainment of program outcomes, programme specific outcomes and course outcomes through continuous and rigorous assessment of individual student by giving projects, assignments, presentation and also through periodicals and semester end exam. The course outcome and programme specific outcomes are assessed through direct and indirect method. Besides all these university conducts the semester end examination when results are published to measure the individual outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

538

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/12/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/12/Student-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has organized various workshops, seminars and sessions for students as well as faculty on various topics like Research Paper, Blogging & Website Creation, Entrepreneurship & Skill development training programs such as Rakhi making, pot designing, diya decoration, mehendi, beautician.

The institution also conducts 13 add on courses to provide practical and theoretical knowledge for enhancing employability skills of the students. Add on courses viz., Conversational English and Creative & Corporate Communication course gives opportunity and enable communication in social, official & business life; Basic Yoga, Business Ethics and Value course helps students aware of physical, social, emotional and mental aspects of their personality, while ethics & values will help to make the world a better place to live in as a good citizen; Personality Development and Image Building course enables the students to learn art of goal setting and learn how to be a winner in all situations in their personal & professional life; Travel and Tourism course gives them insight of this industry giving them updated knowledge of latest trends in tourism sector; Advance Excel, Prezi and Power point and Tally ERP 9 course will help students to re-arrange their presentation styles on any topic & make a greater impact; Digital Marketing, Retail Marketing, Fundamentals of Capital Market & E-Commerce course is crucial in enabling students to compete in Gen X marketing scenario and Campus to Corporate course making them ready for the job market and corporate environment.

The institution also gives opportunity to students through DLLE, NSS, WDC by engaging them in its various activities and events & give them exposure ensuring development of personality, leadership

skills and soft skills. Literary Club, Marathi Vangamay Mandal, Gujrathi Mandal and Hindi Sahitya Mandal enables the students better understanding of socio-cultural differences and communal harmony. The institution takes the students on educational visits to industries, ngos and educational institutions (Stock Exchange, RBI) to get acquaintance to various occupations and get on the job training. The institution also collaborates with various esteemed institutions to give students chance to learn from the experts in the field of commerce and management.

Our students participated in Avishkar Research Convention as volunteers and paper presenters. The students have represented our college in various extra-curricular activities like dance, music, drama, art & crafts, street plays and competed at district, state, intercollegiate levels giving them exposure to world outside college campus. The placement cell organizes campus interviews in collaboration with esteemed companies like TCS, ICICI Prudential, Hitachi, Bajaj Finance, Coppergate etc.

The institution conducted Student Exchange Program and Faculty Exchange Programmes with various institutions of repute

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
16	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution carried out various activities under the extension units DLLE and NSS as well as WDC in the neighbourhood community for sensitizing students to social issues and holistic development.

DLLE has adopted Primary School namely Matoshree Vidya Mandir at Deonar and the students conducted Workshops like Rakhi making and Dance Choreography. The DLLE students organized competitions like Drawing and Best out of Waste as well as volunteered for the cultural event Annual Day. The students participated as volunteers in Udaan Festival and Purple Parade by Urvi Foundation.

WDC unit has conducted various activities, seminars, workshop and competitions. There was awareness session was organized by Stree Chetna (Women's Awareness NGO) on Mental Health, Psycho-socio and Legal Aspects. Self Defence Workshop (3 days) was conducted twice for total 70 girls. Awareness program on Sanitary Napkin Wending Machine, Personal Grooming & Hygiene as well as for Self Confidence (Proctor & Gamble and Rexona). WDC unit organized various competitions like Essay, Elocution, Poster Making, Skit and Slogan Making for the students of Gurukul College of Commerce. WDC Unit organized Zonal Training Workshop for IC and WDC for Central and Navi Mumbai Colleges in collaboration with WDC of University of Mumbai.

NSS unit has conducted various activities like Tree Plantation, Bamboo Rakhi selling, Flood Relief for Kolhapur and Beach cleaning drive with at Dadar Beach with Khushiyaan Foundation (NGO), Beach Warriors. NSS Unit created Awareness about Pulse Polio, Drug Addiction, Tobacco Pledge, Dengue & Malaria, Swatcha Bharat Abhiyan (street play & poster), Mahiti Doot, Voter ID, Organ Donation, Bone Marrow & Stem Cell Registration, HIV - AIDS Awareness, Disaster Management and Road Safety Drive Campaign was conducted with United Ways on Drunken Drive & Heads up Awareness Drive. The students collected old books for School Library, ZP school, Bhivandi (nss adopted village). NSS unit conducted Blood Donation Camp twice a year for Kama Hosptial and Rajavadi Hospital. The students went for Industry visit to Bisleri facoty Andheri for awareness plastic recycling and Educational visit at National Association for Blind, Worli. NSS unit members Participated in University level Yoga Training Camp, Bhajan Sandhya at Gateway of India on 2nd October. Yoga Training Program (3 months) by Ambika Yoga Kutir was conducted

for 35 students. NSS unit celebrated days like World Environment Day, World Blood Donor Day, International Yoga Day, Gandhi Jayanti, Independence Day, and Republic Day. NSS unit organised University level Rangoli and Poster Making Competition in collaboration with NSS Cell of University of Mumbai. The Area level Dandi March on the occasion of Gandhi Jayanti. NSS unit conducted District Level Planning Session for NSS PO in collaboration with NSS Cell of University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

227

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building has adequate class rooms, seminar hall and computer labs with internet facilities, centralized Library and canteen. Institute has enough classrooms to accommodate the teaching needs of the number of students enrolled. The class rooms, lecture halls, Computer labs, etc., have been equipped with adequate facilities. The classes are scheduled in an optimum way to ensure best use of classrooms. The IQAC of the institute takes necessary steps for finalizing the schedule and optimization of the facilities. All facilities are being used to the optimum according to a flexible time table generated. There are several class rooms with 100-150 capacities. Sports facilities can be used both by students and faculty members at different time slots. college has a library that has a good collection of books, printed journals and online database to students and faculty. Computer labs are sufficient enough to cater to the existing strength of students and faculties. College has auditorium with capacity ranging between 150-200 which are utilized for various events, co-curricular activities/extra-curricular activities, seminars, conferences, ceremonies etc. The institute is equipped with required recreation facility with provision of indoor and outdoor game facilities inside the college premises and these are well supported with canteen for students and staff members.

The institute has adequate facilities and has augmented its

infrastructure to cater to the needs of the high demand for the courses. There are approximately 1700 students enrolled for B.Com, BAF, BBI, BMS, MCom. Accordingly, the rooms have been allotted as per the number of students. In addition to the regular courses, adequate arrangements have been made for self-financed programmes and also for Certificate and Value added courses by making suitable adjustments in the time table, and thereby to maximise the utility of the infrastructure. All the classrooms are well-lit mainly by natural light as well as by electrical lighting when necessary. Additional fixtures in all classrooms include white boards, LCD projector ,mike and speaker setup, Computer and LAN connection. Cyber library with LCD Projector permanently installed that are used for PowerPoint presentations, viewing of movie clips etc. Other facilities for lecture room use (available on request and advance booking) are collar microphone, laptop, speakers etc. The college has a computer-lab with one hundred and three multicourse desktop computers set for teaching computer-related programmes/courses. All computers are connected to the Internet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution believes in imparting quality education to its pupils in such a manner that there is holistic growth of the individual in particular and the society at large. The college organizes numerous activities and provides a wide platform for its learners to explore their potentials and talents in various arenas. Thus, holistic growth of our learners is ensured through experience they gain by participating in extra-curricular activities like cultural, sports etc. The institution provides good facilities to engage its learners in various types of physical activities for their personal fitness development. These include preparation for intercollegiate competitions and healthy, active leisure activities to socialize with their friends, thus making emotional catharsis for stress and anger management in order to keep them away from substance abuse and other anti-social activities.

Physical Education and Sports creates awareness in learners about their physical abilities and fitness levels as well as keeps their

mind occupied with constructive activities. Team sport teach them to play different roles as a leader, follower, manager, cheerleader, coordinator and ultimately trains them to be good team players. These qualities are useful for their personal and professional life. Participation in games and sports inculcates human values like cooperation, trust, honesty, hard work, coordination, team cohesiveness, sportsmanship, loyalty, and communication skills.

The college provides its learners with sport equipment like Volleyballs, Volleyball Net, Basketballs, Footballs, Handballs, Cricket Set, Badminton Rackets & Shuttlecocks, Tug of War Rope and Shoes, Cones, Agility Ladder, Carrom Boards & Coins, Chess Boards, Table Tennis Rackets & TT Balls, Yoga Mats, Taekwondo Set. The college has a gymnasium, indoor - outdoor playing areas and has access to a nearby public ground at Pantnagar.

The institution has outdoor playing area of interlocking paver blocks with Volleyball removable poles & Basketball movable posts wherein students engage in Basketball, Volleyball, Kabaddi, Tug of War, Kho-kho, Ball Badminton, Outdoor Badminton, Drill and Marching, Athletic events like sprints, relay and recreational games and exercises like three leg race, cycling, etc.

The indoor multipurpose playing area (26'6"x6"3" & 12'2"x6'10") which is called as Swagatkaksh is used for playing indoor sports & physical activities such as carom, chess, table tennis, taekwondo, karate, gymnastics and practice of yoga, aerobics, folk dance. The college also has a well-equipped Gymnasium to focus on health and fitness of the students. The Gymnasium (14'5" x 15'11") is equipped with all basic gym equipment Dumbbells, Treadmill, Weight Disks / Metal Plates, Weight Bench, Weight Training Barbells / Gym (Metal) Rods, Multi-station, Gym Cycle/Cycling Ergometer, Cross Trainer / Elliptical Trainer, Skipping Ropes and Weighing Machine.

Gymkhana and Sports Committee of our college comprises of student sports representatives viz., sports volunteers, sports leaders and sports representatives and gymkhana secretary who work under the guidance of faculty members, sports coaches, fitness instructors, visiting experts from Sports Science background and college Director of Physical Education and Sports. The sports committee organizes various activities - interclass competitions, sports & fitness training programs, selection trials, workshops, seminars, conferences, FDP for students, faculty members and non-teaching staff. Annual Sports Competitions are held by the college Best Sports Person is declared every year. The college students have been actively participating in the inter-collegiate tournaments organized

by the University and Affiliated colleges and have won many prizes.

The college has an AC Auditorium with a seating capacity of 200 with a stage and an open air theatre is used for cultural activities. The open air theatre also consists of stage and 2 green rooms. Washroom and green room facility separately for males and females is available. College functions such as Teachers' Day, Degree Distribution Ceremony, Valedictory function, college staff and alumni meet, orientation programmes, seminar and conferences are held in the hall. The open air theatre in the hall has been especially conducive for cultural events as well as college parties. The auditorium is fitted with sound system, mic, foldable screen, movable LCD projector and laptop.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.20

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is well-ventilated, lighted and conducive in nature. It is a treasure trove of information and over a decade now the library has come a long way in terms of its resources as well as the services that it provides to its user.

Name of ILMS Software: Liberty

Nature of Automation: Partial

Year of automation: 2014

Version: V5.0 Build 8.034

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has adequate IT Facilities which include a total of 198 computers, 08 Laptops, and 07 Black and White printers and 02 Color Printers and 01 All in One Printer, out of which students have access to 162 computers in the computer lab and library. The available bandwidth of internet connection in the Institution is 50 MBPS 1:1 Lease line and one secondary lease line. Routers are being set for undisturbed Wifi connections to students & Staff. The class rooms have LCD Projector with an output device and a LAN connection for internet access during lectures. Entire floor has LAN facility with exam room having a separate Internet line and not connected to LAN- Standalone PC. The entire LAN and all the computers are connected via a central domain structure with a Server to Client mechanism. Library has different server with only Library software on it. There is a separate IT department for the maintenance of the

IT Facilities as and is available during college hours. The college also purchases various software's from time to time to remain updated with all the necessary technology, such as Admission software connected with Result "RESO", Attendance software which is an mobile APP based software enabling faculties to share necessary information/assignments to students through mobile APP, "Liberty" for library, Online Lecture Software (Google Meet), Online Exam Software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

198

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.64

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college prepares the budget for maintenance and utilisation of physical, academic and support facilities before the beginning of the academic year which is approved in the Trust Board meeting and College Development Committee Meeting. The following maintenance procedure is being followed from time to time. • Inhouse electrician, I.T. technician and plumbing services are available • Security services are outsourced and are available 24/7 • Regular maintenance of furniture is undertaken from time to time. • The computers are upgraded every three years and regular maintenance of machines is undertaken. • AMC for the following has been made available: • Housekeeping • Library software • Admission and Result Software • Copier and Xerox Machines • Air Conditioners • Pest Control Services • Water purifier • Gymkhana Equipment's • Website

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

22

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/12/Capacity-Building-and-Skill-Development-Initiatives.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

347

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

347

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

78

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

59

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a very active students council formed as per the norms of the Maharashtra State Government Act and University of Mumbai. The students take active part in various activities. They

display their organisational, leadership and managerial skills towards their personal skill development and growth of the college. The members of the council are part of the academic and administration bodies of the college 1. College Development Committee 2. Sports/Cultural/NSS/Women Devp Cell/DLLE 3. IQAC 4. Library 5. All other statutory representations. Regular meetings of the student council are conducted and feedback is obtained from them for the betterment of the institution. they play a key role in maintaining discipline and managing various activities of the college. The members of the Student Council also participate in the Indian Youth Parliament annually that is held in Pune, Maharashtra. They represent the college at various institutions and Universities. Thus, the student council ensures active participation of the students in college activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college is yet to register its alumni association. However, the alumni association of our college contributes to various activities of the college in a number of ways. Regular meetings of the Alumni Association is conducted in the college. The Alumni are invited to deliver lectures as a source of motivation to the students. Distinguished Alumnis are also invited as Judges to Judge various events. Alumni also participate in various events like Blood Donation, Inter Collegiate Fest etc. Alumni has also contributed by organzing Career Counseling sessions for our students. This makes a strong connect of the alumni with the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision: To impart Quality Education with the commitment to shape career path of learners and inculcate cultural values in such a manner that there is holistic growth of the individual learner in particular and the society at large

Our Mission: To emerge as one of the best college in the Central Suburbs of Mumbai for studies in the Commerce Stream through Value--based Quality education and preparing learners towards nation building.

The Vision Statement of the college, which states that it aims to impart quality education with the commitment to shape the career path of learners and inculcate cultural values in such a manner that there is holistic growth of the individual learner as well as

society in large, colours the governance to make perspective plans which include the formation and inclusion of programs to this effect. Apart from University framed programs and syllabus, the college runs about thirteen Add-On/Certificate/Value-Added/Skill-Based programs such as Conversational English, Yoga, Values and Ethics, Personality Development, Travel and Tourism, Retail Marketing, Advance Excel and Prezi Presentation, Digital Marketing, E-Commerce, Tally ERP9, Capital Market, Campus to Corporate, Investment Management and Creative and Corporate Communication. An Employability Training Program is also being run by the college to enhance the learners' career prospects. Cultural values are also imbibed by learners through cultural activities encouraged by the Management and conducted by teachers. These activities are all planned and approved by the IQAC and College Development Committee as well as budgeted in advance. The Marathi Vangmay Mandal, Gujrati Sahitya Mandal and Hindi Sahitya Mandal cater to the imparting of cultures of the language groups to learners. Renowned persons from the respective cultural areas are invited as Honoured Guests. Learners are exposed to their expertise. Such activities promote interest and pride in the mother-tongue and related cultural activities. Our learners, who are also the responsible citizens of tomorrow, transmit this sense of interest and pride to members of society at large through street plays and cultural shows in NSS camps, adopted areas and college neighborhood areas.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation in Day to Day functioning:The college has divided the faculties into committees considering the area of interest and expertise of each of the faculty. The college has more than 40 functional committees. Regular meetings are held at the beginning of every academic year. Planning of each committee is discussed in the first meeting and the outcome and measurement of the plan is measured towards the end of the academic year. Every faculty is given opportunity to come up with innovative ideas and activities in the interest of the institution and students. The initiatives taken by the committees are informed to the Management authorities through meetings and interactions. Also faculty members are given autonomy

to plan and execute teaching methods as per the teaching plan and subjects. Faculties in every department and departmental heads have freedom to execute innovative activities within the budget provision.

Involvement of all staff in decision making: The Principal, Vice-Principal and IQAC Co ordinator ensure participation of all staff teaching, admin and support staff in decision making. Opinion and suggestion of all staff is taken into consideration during staff meetings. The Principal seeks participation from all staff and accordingly appropriate decision is taking as and when required with the consent of all the staff members in the matter concerned to each one of them

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Gurukul College of Commerce has forged ahead along a planned and systematic way to achieve its mission of emerging as one of the best Commerce colleges in the Central suburbs of Mumbai. Among other things, it has been a Centre for Distance Learning for two years before the lockdown. A new University program of BMS, has been added along with extra divisions in B.Com and B.AF. Post-graduation in Commerce has also been introduced. Now the college also boasts of a total of 14 Certificate, Add-On and Value Added Courses as well as Skill Development Certificate Programs which give the minds of learners a wider horizon and also make them better equipped to face the world outside the college gates. In order to improve and enhance the teaching-learning process, ICT facilities have been increased to make way for smart classrooms. E-learning has expanded and intensified to a great extent so much so that the pandemic challenge to education has been squarely met by the college. The college has signed Memorandum of Understandings with many educational as well as corporate institutions whereby learners have gained the benefit of being taught by faculty of other organizations also. Entrepreneurship Development has also become a regular part of the college's portfolio.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as the institution follows the necessary norms in terms of staff appointment and service rules

Faculty and staff recruitment is conducted as per the norms of the University of Mumbai as and when vacancy arises. Once the appointment is made, necessary formalities and procedure is being followed for approval of the staff. The institution has competent and qualified staff with high retention. The Institution follows the set norms by the Trust as well as follows the rules by the University of Mumbai in terms of appointment of teaching and non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/12/Organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Non-teaching staff of the college have an almost negligible retrenchment rate, which clearly implies that they are a satisfied lot happy to be a part of the Gurukul family. As compared to other unaided colleges, the Management here ensures to keep good, efficient employees motivated by paying better salaries which are credited directly to their accounts well within the first week of every month. Salaries are also paid for all twelve months in a year along with arrears whenever applicable. There is no system or culture of bonds as in many other unaided institutions. Neither are employees coerced to give donations or funding for any matter or situation. Employees are also encouraged to upgrade their qualifications through incentives like two increments for Ph.D. degree. Seminar and workshop registration fees are reimbursed as are publication fees. Leave for employees is sanctioned as per University rules. Children of employees are given admission under Management Quota in all institutions of the Trust. Fees of such children is also subsidized fifty per cent. During the pandemic, work from home was encouraged to ensure the health safety of teaching as well as non-teaching staff. Health camps (e.g. free Check-ups for Breast Cancer, free eye-test camp in which included free spectacle frames) have been organized for employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

All teaching and non-teaching staff fill the Performance Appraisal Performa annually. For teaching staff, the respective Heads of Departments go through these filled forms, write their comments whenever and wherever required and submit to the Vice Principal, who later, after checking, submits them to the Principal. The Senior Clerk collects the forms filled up by the non-teaching staff, checks them and writes comments wherever and whenever required before submitting them to the Vice-Principal, who later submits them to the Principal. The Principal and Vice-Principal review these forms together and discuss them based on the informal feedback on employee performance that both keep collecting throughout the year. The ability of the employee to rise up to unforeseen challenges, inter-personal relations with their colleagues, ability to finish tasks on time and the end-results of their efforts etc. are given added weightage. The final outcome is seen in the level of annual increments given to employees, sanctioned by the Principal and Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The Institution appoints internal auditor and Statutory auditor to audit the books of accounts every financial year. The audit is undertaken half yearly. The audited reports are approved in the Annual General Meeting of the Trust. Audit Report is then duly signed by the concerned authorities and given to the college for recording.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.95

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is managed by more than a 100 year old trust Mumbai Pradesh Arya Vidya Sabha. Thus the funds are generated through the through fees of the students. The funds recieved are mobilised and allocated by preparing a budget for the forthcoming financial year. The budget is prepared keeping in view of the statutory expenses, compensation to employees, Maintenance and augmentation of infrastructure, repairs and AMC, academic and non-academic expenditure and other establishment expenses. Budgets are prepared in consultation with the Head of Departments and Committee Heads and approved by the Management. These funds are accordingly allocated and optimumly utilised as per the requirement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a significant role in institutionalising the quality assurance strategies and processes. The IQAC continuously frames strategies and implements the same effectively. The IQAC meets regularly and prepares annual plan in consultation with the respective committees appointed. This process ensures equal involvement of all faculty members and enhances co-ordination within the teams. IQAC aims to develop team spirit and enhance quality in all areas ranging from teaching learning to other non-academic activities. The IQAC organises various workshops and seminars for staff to improve their skills and competencies. IQAC has contributed in the following ways

- Encouraging staff to adopt innovative teaching learning methods to make online teaching interesting
- Motivating staff to participate in Research related activities and Monetary incentives to faculty members completing Ph d.
- Developing team work through regular formal and informal meetings
- Organising events for staff and students to improve quality and develop institutional belongingness
- Autonomy to faculty members to organise departmental activities as well as other extra curricular activities
- Continuous and effective monitoring by regular meetings to ensure effective implementation of the plan

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

Curriculum Development: • The college is affiliated to the University of Mumbai and hence, the curriculum is prescribed by the University • The college deputed faculties to syllabus revision workshops • Members from the Board of Studies are invited to interact with the faculty and students and therein suggestions are given for further improvement. • Aspects related to Curriculum are discussed in Department meetings. • Curriculum Development is undertaken by faculties in Add on/Certificate programmes like Capital Markets, Yoga Ethics and Human values etc. • Feedback for Curriculum Development is taken from the students and stakeholders.

Teaching and Learning: • Regular meetings of the departments are held to distribute workload, monitor syllabus plan and completion. of the same • Use of ICT techniques are adopted to make learning more interesting • Relevant PPT and video presentations are shown to the students • Other teaching techniques like field visits, expert lectures, competitions, role play, case study technique are adopted • Projects are given to students so as to provide adequate exposure to students • Various ICT and other Library resources made available to faculties and students from time to time. • Faculties participate in workshops/Orientation/Refresher Programmes organized by industry and UGC HRDC • Departmental Library and Book Bank facilities are given to students • Add on/ Certificate Programmes are conducted for overall Development.

Library and Physical Infrastructure: • Requisition is given by HOD's and Faculties for recommending new books in the library and order is further placed by the Librarian • Library is automated with Liberty software • OPAC facility is available for staff and students • Ecorner is created for students where they can access eresources and also find the list of books available in the library with printer facility • Separate reading room is made available for the staff with computer internet and printer facility • Library orientation was given to the students. • Library Committee consisting of staff and students has conducted book exhibition • The college provides book bank facility to economically weak students free of cost. More than 100 students have benefitted from this facility. **ICT and Physical infrastructure:** • The institution has a centralised IT department that looks into upgradation of ICT facilities in the college. The college has planned phase wise upgradation of ICT facilities. Adequate maintenance of software and hardware is undertaken. • Regular maintenance and repair of physical infrastructure is undertaken • Budgetary provisions are made for the same.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/12/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Following measures were initiated by the institution of gender equity during the year

2020-21. Gurukul College of Commerce believes in creating awareness among women and girls. Exposing parents in the class room to stop child marriage and sexual harassment.

To raise aspirations of girls and their parents, empowering mothers. Various themes related competitions were held and awareness was created.

The year being covid prone Seminars on gender sensitivity and various ways to raise aspirations were conducted online -

SR.NO

TITLE OF THE PROGRAMME

DATE

NUMBER OF PARTICIPANTS

1

Online Session by Dr. Bhagyalaxmi Chauhan on Women's Health and Personal Care and Hygiene

30-01 -2021

260 GIRLS

2

Theme based Virtual competitions to create awareness Themes being - Gender Equality, Gender based violence, Challenges at work places, Challenges faced by Transgender, Women Empowerment in Rural areas

03-08-2020

Rangoli - 15, Mehndi - 25,

Essay -32,

PPT -10,

Elocution -25, Singing -12,

Dance -08,

Poetry - 15

File Description	Documents
Annual gender sensitization action plan	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/12/WDC-action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/12/female-facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Every day all the academic buildings and other surrounding area in the campus are cleaned by in-house staff and they separate out waste and dispose accordingly in the compost pit installed in the premise itself.
 - Liquid waste management- Liquid waste from the points of generation like the canteen and toilet etc is let out as effluent into a proper drainage facility and to avoid stagnation.
 - E-waste management -
1. Old version computers are transferred to the schools run by our education society.
 2. The major e-waste such as written off instruments/equipment, CRTs, Printers, Computers.
 3. Electronic gadgets, circuits, kits have been written off on regular basis and then it is sold out to buyers by auctioning.
 4. All the miscellaneous e-waste such as CDs, batteries,

fluorescent bulbs, PCBs and electronic items were collected by NSS Volunteer from nearby Ghatkopar and Volunteer Vicinity area for the disposal given to BMC

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Gurukul College in alignment with its vision and mission, organizes and recommends various activities where all learners are given same treatment and same opportunities to work in teams. The college indulges in a plethora of activities where the learners work together in harmony.

No Cultural, religious or caste related groups are singled out and portrayed with bias in cultural and other committee held activities.

Preference is given to Cultural, DLLE, NSS and WDC committee related activities which promote harmony and Unity. In regards to that various fests are given themes to inspire the learners to be proud of country.

Teachers keep a strict vigil to nip any discordant notes in the nip.

Also a week long teaching to Under Privileged Children from 24th September 2020 - 30th September 2020 was carried out by volunteers, near the Volunteers Residential area for sensitizing the learners about the value of learning and teaching and to bring them at par with the mainstream.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) Institution celebrates constitution day by reading preamble, fundamental rights and duties, celebrates Independence day and Republic day by Flag hosting to imbibe the respect for ideals of constitution, national flag and national anthem and also to cherish and follow the noble ideals which inspired our national struggle for freedom

2) Institution celebrates Marathi divas, Hindi divas, and Gujarati divas to uphold and protect sovereignty, unity and integrity of

India and to promote spirit of common brotherhood.

3) Institution celebrates women's day through WDC committee to promote harmony and gender equality and to renounce practices derogatory to the dignity of women.

4) To value and preserve the rich heritage of our composite culture the institution celebrates traditional day and also organizes Rangoli, cooking, mehendi and other competitions

5) To protect and improve the natural environment including forest, lake, rivers and wild life and to have compassion for living creatures institution organizes tree plantation, SBA, plastic collection, river/ lake/ beach cleaning and animal and bird feeding activities/ projects

6) To provide opportunities of education institution undertakes computer/ mobile/ financial/ adult literacy campaigns

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gurukulcollegeofcommerce.com/committees/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates the following Days

- Celebration of National Days - Every year Institute celebrates Republic Day, Independence day on January 26, and August 15 respectively. The celebration is attended by Students, Teaching and Non-teaching Staff, Invitees, guests and any attendees. Flag hosting with National anthem and oath of national integrity followed by distribution of sweets is the regular decorum of the programme.
- Constitution day - Constitution Day is celebrated on 26th November every year. The programme initiates with Student Council office bearers, Preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes.
- International Yoga Day - June 21 is marked as the annual International Day for Yoga to celebrate the ancient Indian art of healthy living. Translating into "unity" from Sanskrit, Yoga intends to unite the body and mind to bring harmony. Online Platform was used and 10 beneficiaries were the part of the same. As well 30 students joined a webinar from 21st June 2020 to 26th June 2020 at University level
- International Youth Day - 120 Students were a part of webinar which took place on 12th August 2021, the International Youth Day, where innovative youth-led solutions for the achievement and recovery from the COVID-19 pandemic were discussed.
- Teachers Day Celebration -Teacher's Day in India is celebrated on the 5th of September. Students pay respect to teachers for their significant work. At Gurukul the Management Trust Board

also appreciates the knowledge and hard work done by teachers by giving gratitude gifts.

- World No Tobacco Day - Around the world, there are several campaigns on social media, where people post ideas and tips to help others quit smoking using #CommitToQuit. Same was carried by the Volunteers and students of GCC.
- NSS Foundation Day - NSS helps the student to grow individually and also as a group. It makes the students confident, develop leadership skills, and gain knowledge about different people from different walks of life. Students also learn other skills that help them lead a better life in various situations. A Webinar Arranged by University of Mumbai on 24th September 2020 was attended and appreciated by volunteers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice: Students Empowerment through Social Project:

Objectives of the practice-

- To involve students in various Social Projects.
- To educate students the importance of sense of Responsibility towards Society
- To identify Leadership skills through collective efforts giving the autonomy of decision making
- To influence students through proper discourse of skill

training.

The Context-

In the backdrop of changing times of pandemic, the college relentlessly takes initiative of motivating, empowering the students. The college recognizes the association of social developments and student leadership qualities and hence enhances the programmes and initiates various opportunities to develop intra personal skills.

The Practice-

Making the Motto of NSS, their principle and way of life, the NSS unit of GCC, has always been upfront to help the society and special initiatives were taken through different activities during COVID-19 pandemic. The students were empowered to create awareness and break the rumor so that panic is not caused amongst citizens

Evidence of Success-

- NSS unit of Gurukul College of Commerce took upon itself to provide the masks to the needy and poor, in its adopted area, Ramabai Nagar. Gurukul College immediately released funds at the end of April and Rs. 12,000 was utilized to secure about 1000 masks. 2 things were achieved simultaneously in this drive. We managed to support the women who were out of employment due to COVID-19 situation by engaging them in mask making and secondly we distributed these masks in second week of May, to the vegetable vendors, senior citizens, BMC workers etc., not only at Ramabai Nagar but also in the vicinity of residence of volunteers.
- Hospitals which were in dire need of blood and due to pandemic regular blood donors were shying away from donating the blood due to fear of contracting Corona virus. At those juncture regular blood donors from NSS Volunteers of Gurukul College of Commerce, Ghatkopar were encouraged to be vigilant for blood donation opportunities in the vicinity. The blood donation camp was organized by Sarvodaya Hospital, Samarpan Blood Bank, Ghatkopar

Problems Encountered and Resources Required-

Lockdown restrictions and limited people's movement made convincing all the more difficult. The parents were skeptical about sending the volunteers for field work, but the spirited volunteers made them understand and came forward as warriors.

2. Title of the Practice: Outcome based skill development for employability during pandemic and be sustainable entrepreneurs.

Objectives:

- The goal is to develop the spirit of entrepreneurship and skill based learning among the students and to provide a platform to graduates to convert their theoretical knowledge into commercially viable sustainable environment.
- Sensitizing and promoting sustainability through various add on courses and skill development sessions.
- Support the students and help them get employment in pandemic through placement committee.

The Context-

- The most critical factor is to identify the person whose role is to take this programme forward. Hence, the Add on courses conducted by the experts was crucial.
- Networking with the entrepreneurs, entrepreneurship faculty, various academic institutions following the best practices in entrepreneurship development and institutions supporting the entrepreneurial endeavors on campus was essential for benchmarking. Hence IQAC and experts came out with Entrepreneurship development Cell and Various Add on Courses for the betterment of students.
- Development of entrepreneurial culture on campus at initial stages was a tough task. The students with a job-oriented mind-set, seldom think of entrepreneurship as a career. But the culture is a critical enabler, it changes as more success stories become visible and funding becomes more accessible.

The Practice -

Under the guidance of IQAC and Entrepreneurship Development Cell,

faculties, entrepreneurs and corporate leaders from various fields were contacted and courses were enhanced. The mission of changing the mindset from job seekers into job creators was started.

Evidence of Success -

The outcome can be highlighted as follows:

Skill development has now become inseparable part of main stream commerce education in our College. It has also helped in developing attitudes, behaviors and capacities at the individual level.

File Description	Documents
Best practices in the Institutional website	http://gurukulcollegeofcommerce.com/wp-content/uploads/2021/12/Best-Practices-20-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gurukul College of Commerce was established in 2001 under the aegis of more than a 100 year old trust Mumbai Pradesh Arya Vidya Sabha. The college is situated in the heart of the Central suburbs of Mumbai. The college has always striven to uphold the ideologies of the parent body by imparting quality education to the economically weaker sections of the society and continuously upgrading the system in all arenas towards holistic growth of the students and faculty members. The college has always focussed on improving the quality of the staff and students by giving them numerous opportunities and constantly encouraging them to build a better future.

The faculty members are considered as the asset of the institution and their enthusiasm and team work is the evidence of its growth. The college provides a platform to faculty members to develop their innovative skills by promoting research - based teaching and learning process. The staff is encouraged to conduct research oriented activities like Minor Research Grants, Ph.D, participate in various seminars, workshops, and publish papers in UGC based Journals and present in State, National and International Conferences. Adequate motivational monetary and non - monetary HR measures are taken by the Management towards the staff. This

includes appreciation by the management in staff meetings, acknowledging staff in campus social gatherings, Ph.D increment, Duty leaves and special leaves as and when required. Appreciation letters are also given by the Management to the staff for acknowledging the hard work put in by them and further encouraging them to do better. Adequate ICT infrastructure and other resources are made available for enhancing teaching learning techniques like class room enabled projectors and laptops, wifi connection etc. Provision of these resources have definitely enhanced the quality and pedagogy of teaching learning. Recreational activities and other celebrations are regularly held to build team spirit and oneness amongst the staff. The team work of the entire staff has been acknowledged by outsiders, officials and visitors in events conducted in the form of Oral and written feedback received from them. These initiatives have definitely created a healthy work culture leading to job satisfaction which has resulted in retention of the staff for years together. This has created a positive impact on the productivity as well as low retrenchment and has resulted in the development of the institution.

The positive attitude of the staff and resulted in conducting various innovative academic as well as non - academic activities for the students that has empowered our students in many ways. The college focusses highly on skill enhancement, employability as well as entrepreneurship. Keeping this in view the faculties plan a number of activities and events to involve maximum students and benefit out of the same.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To undertake value added seminar/conferences/workshops at National Level
2. To augment E-Learning as well as hybrid teaching practices in all Departments
3. To enhance MOU's for activities like internship and other related aspects towards academic and professional development for staff and students
4. To enhance collaborations with reputed institutions and organisations in the interest of the students and holistic growth of our Institution

NAAC